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"They must grow up upon the best. There must never be a period in their lives when they are allowed to read or listen to twaddle or reading-made-easy. There is never a time when they are unequal to worthy thoughts, well put; inspiring tales, well told."

-Charlotte Mason (Parents and Children, page 263)

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[&]quot;I venture to suggest, not what is practicable in any household, but what seems to me absolutely best for the children; and that, in the faith that mothers work wonders once they are convinced that wonders are demanded of them."

-Charlotte Mason (Home Education, page 44)

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"Never	be within	doors	when you	can ri	ghtly be	without."

-Charlotte Mason (Home Education, page 42)

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"Attention is hardly even an operation of the mind, but is simply the act by which the whole mental force is applied to the subject in hand...For whatever the natural gifts of the child, it is only in so far as the habit of attention is cultivated in him that he is able to make use of them."

-Charlotte Mason (Home Education, page 145–146)

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"The child breathes the atmosphere emanating from his parents; that of the ideas which rule their own lives." -Charlotte Mason (Parents and Children, page 247)

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"The work is arranged on the principles which have been set forth in this volume; a wide curriculum, a considerable number of books for each child in the several classes, and, besides, a couple of hours' work daily, not with Books but with Things."

-Charlotte Mason (School Education, page 271

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"At the same time, here is the mother's opportunity to train the seeing eye, the hearing ear, and to drop seeds of truth into the open soul of the child, which shall germinate, blossom, and bear fruit, without further help or knowledge of hers."

-Charlotte Mason (Home Education, page 44-45)

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"Your arrival at a right destination does not depend upon your choice of a good road, or upon your journeying at a good pace, but entirely upon your starting in the right direction." -Charlotte Mason (Ourselves, page 64)

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"Education...demands a conscious mental effort...the mental effort of telling again that which has been read or heard. That is how we all learn, we tell again, to ourselves if need be, the matter we wish to retain, the sermon, the lecture, the conversation." -Charlotte Mason (Towards A Philosophy of Education, page 159-160)

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"At the same time, the child's capacity for knowledge is very limited; his mind is, in this respect at least, but a little phial with a narrow neck; and, therefore, it behooves the parent or teacher to pour in only of the best."

-Charlotte Mason (Home Education, page 175)

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[&]quot;The function of education is not to give technical skill but to develop a person" -Charlotte Mason (Towards A Philosophy of Education page 147)

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"The question is not, -- how much does the youth know when he has finished his education -- but how much does he care? and about how many orders of things does he care? In fact, how large is the room in which he finds his feet set? and, therefore, how full is the life he has before him?" -Charlotte Mason (School Education, page 170)